

Worksheet 4 – The Tiger’s Bride

Review: Lecture 3: The Lady of the House of Love

What animal does the Countess keep in a cage?

Recall: Lecture 4: The Tiger’s Bride

Answer these questions after watching the video lecture to check how much you remember.

1. What does the Beast first give Beauty when he sees her?
a) A white rose c) A white lily
b) A red rose d) A red poppy
2. What does Beauty do with this flower?
a) Breaks the stem c) Pulls off the petals
b) Burns it d) Throws it away
3. What is the Beast associated with? Choose two from the below.
a) Deceit c) Performance
b) Theatricality d) Fakery

Analysis

4. Read this article (<http://www.inquiriesjournal.com/articles/359/beauty-and-the-beast-and-the-tigers-bride-to-be-or-not-to-be-a-beast>) and make a list of the differences between ‘The Tiger’s Bride’ and Madame de Beaumont’s ‘Beauty and the Beast.’

Evaluation

5. In the lecture, Dr Stoddart says that the story is ultimately about ‘Beauty and the Beast acting out a dramatic power play.’ With this in mind, and using what you have learnt from this lecture as well as your own knowledge, create a detailed essay plan for the following question:

How does Angela Carter present power in ‘The Tiger’s Bride’?

Glossary

- **Trope** – A significant or recurrent theme; a motif.
e.g. Fear and terror are common tropes in Gothic literature.
- **Uncanny** – Strange or mysterious, especially in an unsettling way.
e.g. He had an uncanny feeling that he was being watched.
- **Bestial** – Like a beast; associated with animals.
e.g. His long hair gave him a bestial look.
- **Ideology** – A system of ideas, especially one which forms of the basis of economic, social or political theory and policy.

e.g. America firmly believes in the ideology of republicanism.

- **Codify** – Arrange according to a plan or system.
e.g. The aim of the convention was to codify the rules of war.